

On the 4th, 5th and 6th November in Paris,

- At the behest of SNEP-FSU and the "Centre EPS et Société",
- With support from 28 French and European associations (listed on reverse),
- Within the U.N. framework for making 2005 'the international year of sport and physical education',
- And under the patronage of UNESCO,

1200 P.E. teachers, trainers, students, moderators and associated and sporting heads made the

'International Forum on Physical Education and Sport'

a strong meeting point of debate and ideas.

'Paris 2005 Appeal'

We, the participants of the International Forum on Physical Education and Sport, through this 'Paris Appeal', would like to attract the attention of the public, media and political leaders from all countries to three major points:

1. The need to give greater importance to obligatory physical education as well as voluntary participation in school and university sports at all educational levels for the benefit of all pupils and students and without any form of discrimination, placing particular attention on female pupils and students with different handicaps.
2. The ability for everyone, without exception, to take part in voluntary quality training in the field of physical, sporting or artistic activities and allow each and every one to attain the highest possible level of participation if so desired.
3. The need for determining change in high performance sport, Olympic Games and events giving rise to these occasions. Specifically due to them being highly mediated, an end should be put to all those activities that detract from their humanistic foundations and educational role. They should effectively and visibly commit to a pacifistic and solidarity aim, refusing all forms of discrimination, hegemony and mercantilism that may be generated.

At the heart of these three major issues stemming from the beginning of the 21st Century, fundamental goals stand out: the development, enrichment and health of all; integration, respect for cultural differences and diversity deriving from exchanges allowed by tackling these issues; building a universal physical culture resembling people and States; a ludic and hedonistic approach to competition that, without expelling performance, would bring together rather than oppose so as to be more humanly creative.

In this respect we have formulated some demands we would like to see largely adopted. We ask the French government, governments within Europe and those from U.N. member countries:

- To put into practice ambitious public policies within the area of physical education and sport for all, abounding in means in tune with today, creating material conditions for development and assuring quality training for the students and teachers concerned.
- To assist all plans from the associated sector in response to the multiform demand for physical and sporting exercise identified within society.
- Watch over in a concerted manner the ethical and educational dimension to high level sport and the media with other States, national and international federations and national Olympic Committees.

We are committed to doing everything possible to create a shift in opinion in favour of this Appeal, distribute it widely and make it relevant to public bodies, as well as standing alongside all national and international actions supporting it.

We would like the U.N. and UNESCO to continue to bear the message of the international year of sport and physical education and that, beyond 2005, new initiatives be undertaken in this vein.

Paris, 6th November 2005